

Chapter 9 Inferences from Two Samples



9-1 Overview

9-2 Inferences about Two Proportions

9-3 Inferences about Two Means:
Independent Samples

9-4 Inferences about Matched Pairs

9-5 Comparing Variation in Two Samples

Copyright © 2004 Pearson Education, Inc.

Overview



There are many important and meaningful situations in which it becomes necessary to compare **two** sets of sample data.

Copyright © 2004 Pearson Education, Inc.

Inferences about Two Proportions



Assumptions

1. We have proportions from two **independent** simple random samples.
2. For both samples, the conditions $np \geq 5$ and $nq \geq 5$ are satisfied.

Copyright © 2004 Pearson Education, Inc.

Notation for Two Proportions



For population 1, we let:

p_1 = population proportion

n_1 = size of the sample

x_1 = number of successes in the sample

$\hat{p}_1 = \frac{x_1}{n_1}$ (the *sample* proportion)

$\hat{q}_1 = 1 - \hat{p}_1$

The corresponding meanings are attached to $p_2, n_2, x_2, \hat{p}_2,$ and \hat{q}_2 , which come from population 2.

Copyright © 2004 Pearson Education, Inc.

Pooled Estimate of

p_1 and p_2



- ❖ The **pooled estimate of p_1 and p_2** is denoted by \bar{p} .

$$\bar{p} = \frac{x_1 + x_2}{n_1 + n_2}$$

- ❖ $\bar{q} = 1 - \bar{p}$

Copyright © 2004 Pearson Education, Inc.

Test Statistic for Two Proportions



For $H_0: p_1 = p_2, H_0: p_1 \geq p_2, H_0: p_1 \leq p_2$
 $H_1: p_1 \neq p_2, H_1: p_1 < p_2, H_1: p_1 > p_2$

$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{\sqrt{\frac{\bar{p}\bar{q}}{n_1} + \frac{\bar{p}\bar{q}}{n_2}}}$$

Copyright © 2004 Pearson Education, Inc.

Test Statistic for Two Proportions

Slide 7

For $H_0: p_1 = p_2$, $H_0: p_1 \geq p_2$, $H_0: p_1 \leq p_2$
 $H_1: p_1 \neq p_2$, $H_1: p_1 < p_2$, $H_1: p_1 > p_2$

where $p_1 - p_2 = 0$ (assumed in the null hypothesis)

$$\hat{p}_1 = \frac{x_1}{n_1} \quad \text{and} \quad \hat{p}_2 = \frac{x_2}{n_2}$$

$$\bar{p} = \frac{x_1 + x_2}{n_1 + n_2} \quad \text{and} \quad \bar{q} = 1 - \bar{p}$$

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 8

Table 8-1 Racial Profiling Data

	Race and Ethnicity	
	Black and Non-Hispanic	White and Non-Hispanic
Drivers stopped by police	24	147
Total number of observed drivers	200	1400
Percent Stopped by Police	12.0%	10.5%

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 9

$$n_1 = 200$$

$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

$$H_0: p_1 = p_2, H_1: p_1 > p_2$$

$$\bar{p} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{24 + 147}{200 + 1400} = 0.106875$$

$$\bar{q} = 1 - 0.106875 = 0.893125$$

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 10

$$n_1 = 200$$

$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

$$z = \frac{(0.120 - 0.105) - 0}{\sqrt{\frac{(0.106875)(0.893125)}{200} + \frac{(0.106875)(0.893125)}{1400}}} = 0.64$$

2

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 11

$$n_1 = 200$$

$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

$$z = 0.64$$

This is a right-tailed test, so the P-value is the area to the right of the test statistic $z = 0.64$. The P-value is 0.2611. Because the P-value of 0.2611 is greater than the significance level of $\alpha = 0.05$, we fail to reject the null hypothesis.

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 12

$$n_1 = 200$$

$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

$$z = 0.64$$

Because we fail to reject the null hypothesis, we conclude that there is not sufficient evidence to support the claim that the proportion of black drivers stopped by police is greater than that for white drivers. This does *not* mean that racial profiling has been disproved. The evidence might be strong enough with more data.

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 13

$$n_1 = 200$$

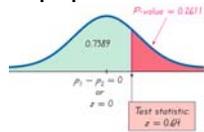
$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

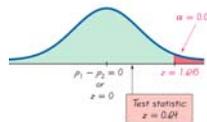
$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$



(a) P-Value Method



(b) Traditional Method

Copyright © 2004 Pearson Education, Inc.

Using TI Calculator:

Slide 14

<pre> 1 EDIT CALC TESTS 1:Z-Test... 2:T-Test... 3:2-SampZTest... 4:2-SampTTest... 5:1-PropZTest... 6:2-PropZTest... 7:ZInterval... </pre>	<pre> 2 2-PropZTest x1:24 n1:200 x2:147 n2:1400 P1:#P2 <#P2 Calculate Draw </pre>
<pre> 3 2-PropZTest P1>P2 Z=.6422677219 P=.2603496184 P1=.12 P2=.105 P=.106875 </pre>	<p>4 Compare these results with the example presented in the last few slides.</p>

Copyright © 2004 Pearson Education, Inc.

Confidence Interval Estimate of $p_1 - p_2$

Slide 15

$$(\hat{p}_1 - \hat{p}_2) - E < (p_1 - p_2) < (\hat{p}_1 - \hat{p}_2) + E$$

where
$$E = z_{\alpha/2} \sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}$$

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, find a 90% confidence interval estimate of the difference between the two population proportions.

Slide 16

3

$$n_1 = 200$$

$$x_1 = 24$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

$$E = z_{\alpha/2} \sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}$$

$$E = 1.645 \sqrt{\frac{(0.12)(0.88)}{200} + \frac{(0.105)(0.895)}{1400}}$$

$$E = 0.400$$

Copyright © 2004 Pearson Education, Inc.

Example: For the sample data listed in Table 8-1, use a 0.05 significance level to test the claim that the proportion of black drivers stopped by the police is greater than the proportion of white drivers who are stopped.

Slide 17

$$n_1 = 200 \quad (0.120 - 0.105) - 0.040 < (p_1 - p_2) < (0.120 - 0.105) + 0.040$$

$$x_1 = 24 \quad -0.025 < (p_1 - p_2) < 0.055$$

$$\hat{p}_1 = \frac{x_1}{n_1} = \frac{24}{200} = 0.120$$

$$n_2 = 1400$$

$$x_2 = 147$$

$$\hat{p}_2 = \frac{x_2}{n_2} = \frac{147}{1400} = 0.105$$

Copyright © 2004 Pearson Education, Inc.

Using TI Calculator:

Slide 18

<pre> 1 EDIT CALC TESTS 6:2-PropZInt... 7:ZInterval... 8:TInterval... 9:2-SampZInt... 0:2-SampTInt... A:1-PropZInt... B:2-PropZInt... </pre>	<pre> 2 2-PropZInt x1:24 n1:200 x2:147 n2:1400 C-Level:.9 Calculate </pre>
<pre> 3 2-PropZInt (-.0251,.05513) P1=.12 P2=.105 n1=200 n2=1400 </pre>	<p>4 Compare these results with the example presented in the last few slides.</p>

Copyright © 2004 Pearson Education, Inc.

Definitions



Two Samples: Independent

The sample values selected from one population are not related or somehow paired with the sample values selected from the other population.

If the values in one sample are related to the values in the other sample, the samples are **dependent**. Such samples are often referred to as **matched pairs** or **paired samples**.

Copyright © 2004 Pearson Education, Inc.

Assumptions



1. The two samples are **independent**.
2. Both samples are **simple random samples**.
3. Either or both of these conditions are satisfied: The two sample sizes are both **large** (with $n_1 > 30$ and $n_2 > 30$) or both samples come from populations having normal distributions.

Copyright © 2004 Pearson Education, Inc.

Hypothesis Tests



Test Statistic for Two Means:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Copyright © 2004 Pearson Education, Inc.

Hypothesis Tests



Test Statistic for Two Means:

4

Degrees of freedom: In this book we use this estimate: $df =$ smaller of $n_1 - 1$ and $n_2 - 1$.

P-value: Refer to Table A-3. Use the procedure summarized in Figure 7-6.

Critical values: Refer to Table A-3.

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds



Data Set 30 in Appendix B includes the distances of the home runs hit in record-setting seasons by Mark McGwire and Barry Bonds. Sample statistics are shown. Use a 0.05 significance level to test the claim that the distances come from populations with different means.

	McGwire	Bonds
n	70	73
\bar{x}	418.5	403.7
s	45.5	30.6

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds



Claim: $\mu_1 \neq \mu_2$

$H_0: \mu_1 = \mu_2$

$H_1: \mu_1 \neq \mu_2$

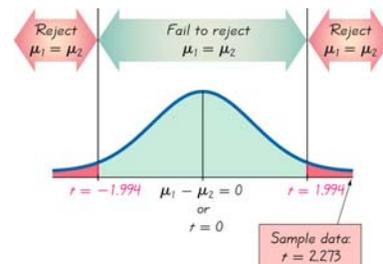
$\alpha = 0.05$

$n_1 - 1 = 69$

$n_2 - 1 = 72$

$df = 69$

$t_{.025} = 1.994$



Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 25

Test Statistic for Two Means:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 26

Test Statistic for Two Means:

$$t = \frac{(418.5 - 403.7) - 0}{\sqrt{\frac{45.5^2}{70} + \frac{30.6^2}{73}}}$$

$$= 2.273$$

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 27

Claim: $\mu_1 \neq \mu_2$
 H_0 : $\mu_1 = \mu_2$
 H_1 : $\mu_1 \neq \mu_2$
 $\alpha = 0.05$

Figure 8-2

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 28

Claim: $\mu_1 \neq \mu_2$
 H_0 : $\mu_1 = \mu_2$
 H_1 : $\mu_1 \neq \mu_2$
 $\alpha = 0.05$

There is significant evidence to support the claim that there is a difference between the mean home run distances of Mark McGwire and Barry Bonds.

Figure 8-2

Copyright © 2004 Pearson Education, Inc.

Using TI Calculator:

Slide 29

<pre> 1 EDIT/CALC TESTS 1:Z-Test... 2:T-Test... 3:2-SampZTest... 4:2-SampTTest... 5:1-PropZTest... 6:2-PropZTest... 7:Interval... </pre>	<pre> 2 2-SampTTest Inpt:Data STATS x1:418.5 Sx1:45.5 n1:70 x2:403.7 Sx2:30.6 n2:73 </pre>
<pre> 3 2-SampTTest n1:70 x2:403.7 Sx2:30.6 n2:73 u1:EQ <u2 >u2 Pooled:NO Yes Calculate DRW </pre>	<pre> 4 2-SampTTest u1≠u2 t=2.272842367 P=.0248123665 df=120.16841 x1=418.5 x2=403.7 </pre>

Our textbook recommends to use **No Pooled** option at this time.

Copyright © 2004 Pearson Education, Inc.

Confidence Intervals

Slide 30

$$(\bar{x}_1 - \bar{x}_2) - E < (\mu_1 - \mu_2) < (\bar{x}_1 - \bar{x}_2) + E$$

where $E = t_{\alpha/2} \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 31

Using the sample data given in the preceding example, construct a 95% confidence interval estimate of the difference between the mean home run distances of Mark McGwire and Barry Bonds.

$$E = t_{\alpha/2} \sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}$$

$$E = 1.994 \sqrt{\frac{45.5^2}{70} + \frac{30.6^2}{73}}$$

$$E = 13.0$$

Copyright © 2004 Pearson Education, Inc.

McGwire Versus Bonds

Slide 32

Using the sample data given in the preceding example, construct a 95% confidence interval estimate of the difference between the mean home run distances of Mark McGwire and Barry Bonds.

$$(418.5 - 403.7) - 13.0 < (\mu_1 - \mu_2) < (418.5 - 403.7) + 13.0$$

$$1.8 < (\mu_1 - \mu_2) < 27.8$$

We are 95% confident that the limits of 1.8 ft and 27.8 ft actually do contain the difference between the two population means.

Copyright © 2004 Pearson Education, Inc.

Using TI Calculator:

Slide 33

1 EDIT CALC TESTS	2 2-SampTInt
4 2-SampTInt...	Inpt: Data STATES
5: 1-PropZTest...	X1: 418.5
6: 2-PropZTest...	Sx1: 45.5
7: ZInterval...	n1: 70
8: TInterval...	X2: 403.7
9: 2-SampZInt...	Sx2: 30.6
10: 2-SampTInt...	↓n2: 73
3 2-SampTInt	4 2-SampTInt
↑n1: 70	(1.9075, 27.692)
X2: 403.7	df=120.16841
Sx2: 30.6	X1=418.5
n2: 73	X2=403.7
C-Level: .95	Sx1=45.5
Pooled: NO Yes	↓Sx2=30.6
Calculate	

Copyright © 2004 Pearson Education, Inc.

Assumptions

Slide 34

1. The sample data consist of matched pairs.
2. The samples are simple random samples.
3. Either or both of these conditions is satisfied: The number of matched pairs of sample data is ($n > 30$) or the pairs of values have differences that are from a population having a distribution that is approximately normal.

6

Copyright © 2004 Pearson Education, Inc.

Notation for Matched Pairs

Slide 35

μ_d = mean value of the differences d for the **population** of paired data

\bar{d} = mean value of the differences d for the paired **sample** data (equal to the mean of the $x - y$ values)

S_d = standard deviation of the differences d for the paired **sample** data

n = number of **pairs** of data.

Copyright © 2004 Pearson Education, Inc.

Test Statistic for Matched Pairs of Sample Data

Slide 36

$$t = \frac{\bar{d} - \mu_d}{\frac{S_d}{\sqrt{n}}}$$

where degrees of freedom = $n - 1$

Copyright © 2004 Pearson Education, Inc.

P-values and Critical Values



Use Table A-3 (t-distribution).

Confidence Intervals



$$\bar{d} - E < \mu_d < \bar{d} + E$$

where $E = t_{\alpha/2} \frac{s_d}{\sqrt{n}}$

degrees of freedom = $n - 1$

Are Forecast Temperatures Accurate?



Actual low	1	-5	-5	23	9
Low forecast five days earlier	16	16	20	22	15
Difference $d = \text{actual} - \text{predicted}$	-15	-21	-25	1	-6

$\bar{d} = -13.2, s = 10.7, n = 5$

$t_{\alpha/2} = 2.776$ (found from Table A-3 with 4 degrees of freedom and 0.05 in two tails)

Are Forecast Temperatures Accurate?



$H_0: \mu_d = 0$
 $H_1: \mu_d \neq 0$

$$t = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}} = \frac{-13.2 - 0}{\frac{10.7}{\sqrt{5}}} = -2.759$$

Because the test statistic does not fall in the critical region, we fail to reject the null hypothesis.

Are Forecast Temperatures Accurate?

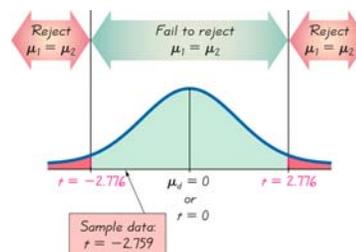


$H_0: \mu_d = 0$
 $H_1: \mu_d \neq 0$

$$t = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}} = \frac{-13.2 - 0}{\frac{10.7}{\sqrt{5}}} = -2.759$$

The sample data in Table 8-2 do not provide sufficient evidence to support the claim that actual and five-day forecast low temperatures are different.

Are Forecast Temperatures Accurate?



Are Forecast Temperatures Accurate?



Using the same sample matched pairs in Table 8-2, construct a 95% confidence interval estimate of μ_d , which is the mean of the differences between actual low temperatures and five-day forecasts.

Are Forecast Temperatures Accurate?



$$E = t_{\alpha/2} \frac{s_d}{\sqrt{n}}$$

$$E = (2.776) \left(\frac{10.7}{\sqrt{5}} \right)$$

$$= 13.3$$

Are Forecast Temperatures Accurate?



$$\bar{d} - E < \mu_d < \bar{d} + E$$

$$-13.2 - 13.3 < \mu_d < -13.2 + 13.3$$

$$-26.5 < \mu_d < 0.1$$

Are Forecast Temperatures Accurate?



8

In the long run, 95% of such samples will lead to confidence intervals that actually do contain the true population mean of the differences.

Using TI Calculator:



1 Enter actual low into L1, predicted values into L2, and the difference into L3 as explained in class.

L1	L2	L3
1	16	-15
2	16	-21
3	20	-25
4	22	1
5	15	6

L3(6) =

L1	L2	Σ
1	16	---
2	16	---
3	20	---
4	22	---
5	15	---

L3 = L1 - L2

4 T-Test
Inpt: DIST Stats
 μ_0 : 0
List: L3
Freq: 1
 μ : 0 < μ_0 > μ_0
Calculate Draw

Using TI Calculator:



5 T-Test
 $\mu \neq 0$
t = -2.762014037
p = .0507446727
 \bar{x} = -13.2
Sx = 10.68644001
n = 5

6 TInterval
Inpt: DIST Stats
List: L3
Freq: 1
C-Level: .95
Calculate

7 TInterval
(-26.47, .06897)
 \bar{x} = -13.2
Sx = 10.68644001
n = 5

8 Compare these results with the example presented in the last few slides.

Measures of Variation



- s = standard deviation of sample
- σ = standard deviation of population
- s^2 = variance of sample
- σ^2 = variance of population

Copyright © 2004 Pearson Education, Inc.

Assumptions



1. The two populations are **independent** of each other.
2. The two populations are each **normally distributed**.

Copyright © 2004 Pearson Education, Inc.

Notation for Hypothesis Tests with Two Variances



- s_1^2 = **larger** of the two sample variances
- n_1 = size of the sample with the **larger** variance
- σ_1^2 = variance of the population from which the sample with the **larger** variance was drawn

The symbols s_2^2 , n_2 , and σ_2^2 are used for the **other** sample and population.

Copyright © 2004 Pearson Education, Inc.

Test Statistic for Hypothesis Tests with Two Variances



$$F = \frac{s_1^2}{s_2^2}$$

Critical Values: Using Table A-5, we obtain critical F values that are determined by the following three values:

1. The significance level α .
2. Numerator degrees of freedom (df_1) = $n_1 - 1$
3. Denominator degrees of freedom (df_2) = $n_2 - 1$

Copyright © 2004 Pearson Education, Inc.

9

- ❖ All one-tailed tests will be right-tailed.
- ❖ All two-tailed tests will need only the critical value to the right.
- ❖ When degrees of freedom is not listed exactly, use the critical values on either side as an interval. Use interpolation only if the test statistic falls within the interval.

Copyright © 2004 Pearson Education, Inc.

If the two populations do have **equal variances**, then $F = \frac{s_1^2}{s_2^2}$ will be close to 1 because s_1^2 and s_2^2 are close in value.

If the two populations have radically **different variances**, then F will be a large number.

Remember, the larger sample variance will be s_1 .

Copyright © 2004 Pearson Education, Inc.

Consequently, a **value of F near 1** will be evidence **in favor** of the conclusion that $\sigma_1^2 = \sigma_2^2$.

But a **large value of F** will be evidence **against** the conclusion of equality of the population variances.

Coke Versus Pepsi

Data Set 17 in Appendix B includes the weights (in pounds) of samples of regular Coke and regular Pepsi. Sample statistics are shown. Use the 0.05 significance level to test the claim that the weights of regular Coke and the weights of regular Pepsi have the same standard deviation.

	Regular Coke	Regular Pepsi
n	36	36
\bar{x}	0.81682	0.82410
s	0.007507	0.005701

Coke Versus Pepsi

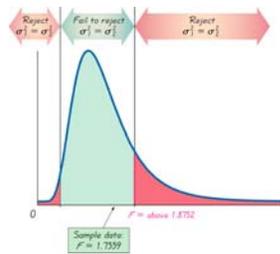
Claim: $\sigma_1^2 = \sigma_2^2$

$H_0 : \sigma_1^2 = \sigma_2^2$

$H_1 : \sigma_1^2 \neq \sigma_2^2$

$\alpha = 0.05$

$$\begin{aligned} \text{Value of } F &= \frac{s_1^2}{s_2^2} \\ &= \frac{0.007507^2}{0.005701^2} \\ &= 1.7339 \end{aligned}$$



Coke Versus Pepsi

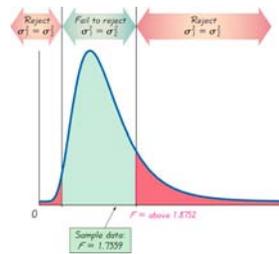
Claim: $\sigma_1^2 = \sigma_2^2$

$H_0 : \sigma_1^2 = \sigma_2^2$

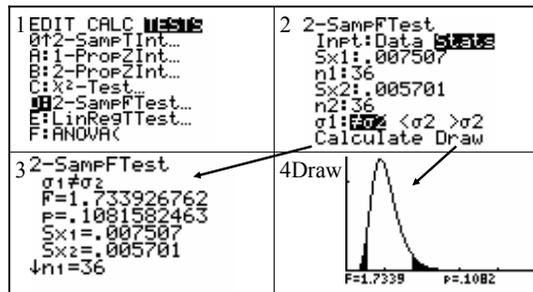
$H_1 : \sigma_1^2 \neq \sigma_2^2$

$\alpha = 0.05$

There is not sufficient evidence to warrant rejection of the claim that the two variances are equal.



Using TI Calculator:



Finding Lower Critical F Values

- 1) Use F_R indicates the critical value for right tail and F_L indicates the critical value for the left tail.
- 2) Interchange the degrees of freedom.
- 3) F_L is the reciprocal of the F value found in the table.

For example: $n_1 = 7, n_2 = 10, \alpha = 0.05$

Answer: $F_L = 0.1810, F_R = 4.3197$